

The Professional Development Committee held two conference call meetings since the joint conference in Billings, in April and in June.

Grant proposals from Megan Dazey and LeAnn Weller, and evaluative reports from Ronelle Thomson, Aubrey Madler, the Utah Library Association, LeAnn Weller, and Debbie Aden were approved by the committee.

The committee has added several news areas of activity to its portfolio, in addition to ongoing administration of professional development grants. One group is working to spotlight vendor/industry training and professional development programs of interest to MPLA members; another is working on programs sponsored by state associations and state libraries. The third subcommittee is working to give MPLA members a competitive advantage in the job market by working with industry employers to post their openings on the MPLA website and another is working to develop mentoring opportunities for members. See the chart below for more information.

| <b>Committee Function</b>   | <b>Committee Members</b>        | <b>Responsibilities</b>  | <b>Estimated Time</b> |
|---|---------------------------------|--|-----------------------|
| Grants  | 1)Lori Phillips                 | <ul style="list-style-type: none"> <li>• Coordinate MPLA grants for state association pre and post conferences.</li> <li>• Coordinate committee examination of pre/post-conference and individual grant applications for approval or rejection and notify recipients</li> <li>• Provide Evaluative Reports to Communication Committee for posting on website and other appropriate social media areas</li> </ul> | 2-4 Hours Per Month   |
| Program Liaisons for programs and resources provided by industry vendors and general interest organizations such as Library Journal, library schools etc. | 1)Tom Taylor<br>2)Robin Leech   | <ul style="list-style-type: none"> <li>• Seek out high quality/low or no cost educational programs, blogs, websites etc.</li> <li>• Send recommendations for the top 1-3 programs/resources monthly to Communication Committee members to post in social media areas.</li> <li>• Actively participate in discussions on programs on MPLA blog</li> </ul>   | 2-4 Hours Per Month   |
| Program Liaisons for programs and resources provided by member State Associations / State Libraries.  | 1)Beth Avery<br>2) Victor Baeza | <ul style="list-style-type: none"> <li>• Seek out high quality/low or no cost educational programs, blogs, websites etc.</li> <li>• Send recommendations for the top 1-3 programs/resources monthly to Communication Committee members to post in social media areas.</li> <li>• Actively participate in discussions on</li> </ul>   | 2-4 Hours Per Month   |

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|------------------------|--|--|---------------------|
|                        |  | programs on MPLA blog  |                     |
| Jobs / Career Liaisons | 1) Anna Vaillancourt<br>2) Misty Smith           | <ul style="list-style-type: none"> <li>• Work with industry employers to ensure they are submitting jobs postings to the MPLA website. Cross check other job websites such as ALA and our state associations to ensure MPLA has hot listings.</li> <li>• Seek creative ways to give MPLA members a competitive edge in the job market</li> <li>• Coordinate job twitter feed with appropriate Communication Committee members</li> </ul> | 2-4 Hours Per Month |
| Mentor Liaisons        | 1) Kelly Fann<br>2)Holly Rick<br>3)Cindy Osborne | <ul style="list-style-type: none"> <li>• Coordinate mentoring opportunities for MPLA members</li> <li>• Develop list of 3-5 high interest "Mentor Topics" with members willing to serve as mentors in these areas</li> <li>• Coordinate with Membership Committee to help partner new members in need of mentoring together with current members</li> </ul>  | 2-4 Hours Per Month |

The committee will consider the current grant structure at their August 17 meeting. Both regular and mini-grants are available to members, with differing criteria to qualify for each type of award. Comments and perspective from members and board members about this issue are appreciated.

Respectfully submitted,

Lori Phillips

Chair, Professional Development